EAGLE BUTTE PUBLIC SCHOOL DISTRICT 20-1 CHEYENNE-EAGLE BUTTE SCHOOLS P.O. BOX 260 EAGLE BUTTE, SOUTH DAKOTA 57625

PRIMARY SCHOOL - (605) 964-7920; UPPER ELEMENTARY SCHOOL - (605) 964-2702 JR. HIGH SCHOOL - (605) 964-7841; HIGH SCHOOL - (605) 964-8744 ADMINISTRATION OFFICE - (605) 964-4911 -FAX # - (605) 964-4912

July 5th, 2020

Re: Dissemination of June 29th 2021 ARP Indian Education Committee & Stakeholder Input Meeting

On June 29th, 2021, the Eagle Butte Public School District 20-1 held an American Rescue Plan Act (ARP) Indian Education Committee & Stakeholder Input Meeting with in-person and Zoom virtual attendance options. The meeting and access information was published in the West River Eagle, posted on the District website, delivered through a parent mailing and emailed/mailed to the Cheyenne River Sioux Tribal Chairman, the CRST Tribal Education Committee Chair, and the CRST Tribal Education Agency Office Director. In attendance were members of the Indian Education Committee, an IEC teacher representative, two school administrators, and Dr. Cherie Farlee, CRST Tribal Education Agency Director.

Superintendent Four Bear presented the Eagle Butte School District American Rescue Plan Act plan and how educational planning, with stakeholder input, would focus on "addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care" due to COVID-19 global pandemic closures and continued COVID-19 remediation to include "school facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs." These two focus areas are permissible by the ARP and are referenced within the American Rescue Plan Act which may accessed at: https://www.congress.gov/bill/117th-congress/house-bill/1319/text#H1C1CA7B872894DE0B325C5BB06991BB8.

Stakeholder input was provided to the Eagle Butte School District and included the continued provision of enrichment activities, culturally relevant counseling services, and a focus on increased student attendance. Stakeholders commented they were satisfied with the plan and for its inclusion of Lakota Language & Culture programming. One stakeholder's comment was in support of the IEC's inclusion and how they were excited for the continued and future programming of educational services within the Eagle Butte School District and C-EB Schools. Further stakeholder input is welcomed and may be submitted in writing to the office of the Superintendent.

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